



Planning Document

Title	
Author	
School, District	
Audience (grade, course)	

Curriculum Anchor	Notes
<p>Learning Objectives and Curriculum Connection Curriculum indicators, performance expectations, and/or learning objectives.</p>	
<p>Driving Question A broad, open-ended, life-relevant question that is based on the standards/learning objectives. Guides inquiry for the investigation(s), prompts the development of actionable claims.</p>	
<p>Context Describes the issue that will serve as the context for learning.</p>	

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Issues Investigation	Notes
<p>Asking Questions, Defining Issues and Problems</p> <p>Students define the issue, problem, or phenomenon to be investigated and develop questions that are relevant for investigation.</p>	
<p>Planning and Conducting Investigations</p> <p>Students develop plans for collecting, analyzing, and communicating information and/or data to help them answer their questions and understand the problem. Students identify and justify appropriate sources of information and/or data, and determine methodologies for the collection of information and/or data.</p>	
<p>Analyzing and Interpreting Data</p> <p>Students represent and share information and/or data to reveal patterns that indicate relationships. Students apply disciplinary concepts as they analyze and interpret information and/or data to make sense of the issue or phenomenon.</p>	
<p>Constructing, Communicating, and Refining Explanations</p> <p>Students identify, synthesize, and apply evidence from their investigations (for example, measurements, observations, and patterns) to draw conclusions about the driving question.</p>	

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Civic Engagement Plan	Notes
<p>Develop a Claim and Identify Solutions</p> <p>Students develop a claim based on conclusions drawn in the Issue Investigation. The claim should reflect a problem, challenge, or opportunity that warrants informed action. Students identify and explore solutions to address the problem, challenge, or opportunity reflected in their claim.</p>	
<p>Design a Plan and Take Informed Action</p> <p>Students design a plan for implementing solutions through informed action in their classrooms, schools, and/or communities. The plans should include criteria for determining the extent to which the action successfully addresses the problem, challenge, or opportunity reflected in the claim. Students implement their plans.</p>	
<p>Evaluate Action</p> <p>Students reflect on the action and determine the extent to which it successfully addresses the problem, challenge, or opportunity reflected in the claim. Students share proposals for sustaining or extending the action.</p>	